

GRUPO: 2º FP BÁSICA

ASIGNATURA: COMUNICACIÓN Y SOCIEDAD II - INGLÉS

PROFESOR: INDALECIO

## ACTIVIDADES A REALIZAR POR EL ALUMNADO DESDE EL 30 MARZO AL 03 DE ABRIL DE 2020:

1) Realizar todas las actividades de las páginas 15 y 16 del libro de texto (que aparecen más abajo) en vuestro cuaderno, que tendréis que entregar cuando se restablezcan las clases presenciales.

2) Repasar y estudiar las preguntas de la *Unit 1 (FP BÁSICA 2)* que aparecen más abajo.

3) Repasar y estudiar todas las actividades de esta semana y de la semana anterior para la realización de un cuestionario en internet que se os enviará la próxima semana por correo electrónico.

PARA CUALQUIER DUDA O CONSULTA PODÉIS CONTACTAR CONMIGO  
EN LA SIGUIENTE DIRECCIÓN DE CORREO ELECTRÓNICO:  
[indauk@andaluciajunta.es](mailto:indauk@andaluciajunta.es)

STUDENT'S BOOK PÁGINA 15

**S** Say this! Requesting information

1. Simon wants to watch a film at the cinema. Listen to the dialogue and answer the questions in your notebook.

1. What film does Simon want to watch?
2. How much is a ticket for a 16-year-old?

2. In your notebook, complete the dialogue with the words in the box. Listen again and check your answers.

food      tickets      buy



Brilliant Cinema. How can I help you?

Yes, I want to see *Galaxy*. What time is it on?

It's on at 16:45 and 19:45.

How much are the (1) \_\_\_\_\_ ?

They're £5.95 for children, £6.50 for teenagers and £8.85 for adults.

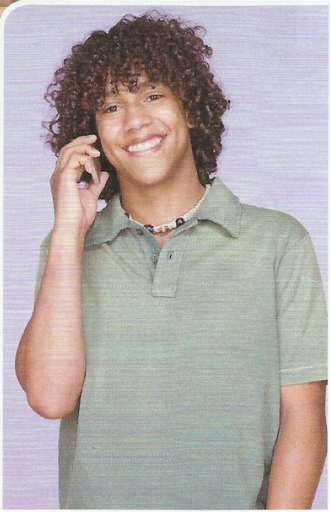
Can I (2) \_\_\_\_\_ tickets online?

Yes, you can buy tickets on our website. There's a 5% discount when you buy online.

Is there any (3) \_\_\_\_\_ or drink at the cinema?

Yes, you can buy drinks and snacks here.

OK, thanks for your help. Goodbye.



3. Listen again and repeat the dialogue.

4. In your notebook, order the words to make questions. Then ask and answer the questions in pairs.

1. you / I / How / can / help / ?
2. times / film / What / is / on / the / ?
3. the / tickets / How / are / much / ?
4. tickets / buy / Can / online / I / ?
5. there / Is / food or drink / at the cinema / any / ?

STUDENT'S BOOK PÁGINA 16

W

Write this! A blog post

1. Read Sue's blog about her free-time activities.



2. In your notebook, write a similar blog post. Say what you usually do and what you are doing now. Use the present simple and the present continuous.

Review

Write the answers for the exercises in your notebook.

Vocabulary

1. Complete the expressions with the correct verb.

play go chat use

1.  online
2.  skate boarding
3.  computer games
4.  social networking sites

2. Complete the sentences.

1. I'm watching a f with my friends now. It's funny!
2. How often do you surf the i?
3. I usually hang out with f at the weekend.
4. Do you listen to m in your bedroom?
5. I go r in the park.

Grammar

3. Complete the sentences with the correct present continuous form of the verbs in brackets.

1. I  at the moment. (not study)
2.  Chris and Maria  their bikes in the park? (ride)
3. What  you  on TV now? (watch)
4. Sam  his homework right now. (not do)

4. Complete the sentences with the present simple or present continuous form of the verbs in brackets.

1. Tom  (read) a fantastic graphic novel. He  (read) every day.
2. We often  (eat) at home but we  (eat) in a restaurant at the moment.
3. Martin and Sarah usually  (watch) films at home, but they  (not watch) a film today.

## PREGUNTAS PARA PRUEBAS ORALES

### UNIT 1 (FPB 2)

What does a chef/gardener/mechanic... do?

Where do they work?

When do they work?

What skills do they need?

What time do you finish school?

Where do you have lunch?

What do you do after school?

When do you go to the city centre?

What school do you go to?

Are you here on work experience?

Describe your work place

Describe a typical day at work / in your life.

### GCSE EXAMS:

Who did you see last Saturday?

Describe your ideal job:activity, timetable, salary, holidays

Did you go to a party yesterday?

What time is it?

Where did she go yesterday?

Where is Pablo?

Have you ever been to Japan?

Where is the bus station?

### VOCABULARY:

-Jobs

-Introductions