

GRUPO: 2º BACHILLERATO

ASIGNATURA: INGLÉS

PROFESOR: INDALECIO

ACTIVIDADES A REALIZAR POR EL ALUMNADO DESDE EL 30 DE MARZO AL 03 DE ABRIL DE 2020:

- 1) Entrar en la plataforma Moodle Centros Junta de Andalucía pinchando el siguiente enlace y utilizando las claves de Séneca/Pasen:

<https://educacionadistancia.juntadeandalucia.es/centros/login/index.php>

- 2) Acceder al curso de Indalecio Felices 2º BACH B_D, donde se pueden encontrar las actividades planteadas para las semanas del 16 al 27 de marzo y las que se detallan a continuación para la semana del 30 al de marzo al 03 de abril.
- 3) Repasar las correcciones del examen opción A que han sido enviadas por correo electrónico y que están colgadas en la plataforma Moodle. Pinchar en los enlaces propuestos para ver algunos temas que aparecen en el examen: verbos seguidos de -ing / infinitivo con “to” / infinitivo sin “to”; diferencia entre “little/few/a little/a few”; voz pasiva impersonal y verbos modales perfectos.
- 4) Hacer todos los ejercicios de la página 64 del libro de texto, incluyendo el listening (las pistas de audio se encuentran disponibles en la plataforma Moodle).
- 5) Pinchar en los siguientes enlaces para realizar las actividades online sobre el mundo del trabajo y los adjetivos de la personalidad:

a) https://www.english-grammar.at/online_exercises/general-vocabulary/gv030-jobs-work.htm

b) <https://www.esolcourses.com/content/englishforwork/jobvocab/job-interview-positive-personality-adjectives.html>

- 6) **IMPORTANTE:** Preparar una entrevista de trabajo repasando el vocabulario estudiado en el tema 5 y los ejercicios de la página 65 del libro de texto. Preparar el trabajo que se explica a continuación. **Último día de entrega: Lunes 17 de abril.**

JOB INTERVIEW PROJECT (SPEAKING)

Go to "Student's Book page 65 - Task activity".

Choose one of the adverts with job offers.

Prepare a job interview for this job in which you'll have to answer the following questions:

When did you finish school?

What are your plans for the future?

What work experience have you got?

Why do you think you'd be good at this job?

What would you say are your best characteristics?

What are your weaknesses?

Record a video using your mobile phone or a computer: read the questions and then speak, trying to answer them without reading or memorizing some text. Try to use the vocabulary and expressions studied in Unit 5.

Upload the video to Moodle (you can use the Moodle app).

RUBRIC FOR ASSESSMENT: SPEAKING (Individual)

	EXCELLENT (10 - 9)	GOOD (8 - 7)	FAIR (6 - 5)	NEEDS IMPROVEMENT (4-0)
DELIVERY	The speaker uses direct eye contact, rarely looking at notes.	The speaker uses direct eye contact, but still returns to notes.	The speaker reads mostly from the notes.	The speaker reads from the notes all the time. Eye contact is nonexistent.
CONTENT	The speaker answers all the questions correctly. Ideas are relevant and well-developed.	The speaker answers questions briefly, without elaboration. Ideas are mostly relevant and clear.	The speaker gives very short answers. Ideas are not entirely clear and precise.	The speaker is unable to answer most of the questions. Ideas are not accurate or clear.
FLUENCY	Very fluent. No hesitation.	Occasional hesitation.	Frequent hesitation.	Not fluent at all.
PRONUNCIATION AND INTONATION	Correct pronunciation and intonation.	Pronunciation and intonation are mostly correct. Mistakes do not impede comprehension.	Frequent mistakes. Difficult comprehension.	Bad pronunciation and intonation.
USE OF ENGLISH	Correct use of grammar structures and tenses. The vocabulary is suitable and related to the topic.	Some grammar mistakes. The vocabulary is related to the topic but there is some repetition.	Some grammar mistakes. Basic vocabulary. Some repetition.	Many grammar and vocabulary mistakes which make comprehension difficult.